

**SAN BERNARDINO COUNTY PROBATION DEPARTMENT  
JUVENILE JUSTICE AND DELINQUENCY PREVENTION  
Probation Administration, 175 West Fifth St., 3rd Floor, Room 300  
May 14, 2025  
Minutes**

**CHAIR: Earl Smith, Commissioner**

**COORDINATOR: Nathan Clark, SPO (909) 387-7351**

**PRESENT:** Commissioners: Earl Smith, Chanda Kellogg, Joyce Frevert, Dr. Frances Coles, Dr. Erica Angle, and Edward Brantley.  
Division Director II Kyle Borg, SPO Nathan Clark, Office Specialist Brittney Kanady, PCO Abigail Escobar, PCS Alexandria Lespron, Program Specialist Johanna Roldan Beltran, PCO Alejandra Fa'aliliu

Agenda Items	DISCUSSION	ACTION/SPEAKER
<b>I. Welcome &amp; Introductions</b>	The meeting was called to order at 3:33pm. Pledge of Allegiance Roll Call	Earl Smith Joyce Frevert
<b>II. Review &amp; Approve Minutes of 4/09/25 meeting</b>	Review Minutes. Minutes approved.  Chair Smith notes speakers may address the JJDPC for up to three (3) minutes on each discussion item. Prior to the meeting's adjournment, speakers may also address the JJDPC for up to three (3) minutes to provide public comment on items not on the agenda.	1 <sup>st</sup> Motion – J. Frevert 2 <sup>nd</sup> Motion – E. Brantley  E. Smith
<b>III. Judge's Updates</b>	Judge Poncin was not able to attend due to being in training.	SPO N. Clark
<b>IV. Chief's Updates</b>	June 7 <sup>th</sup> , a sports fair will be held at Carter High School. Flyer provided. Probation is partnering up with Children's Fund and other organizations. This event is open to all. They are going to have activities for the youth and giveaways.	DDII K. Borg
<b>V. Coordinator's Updates</b>	The 1 <sup>st</sup> Chair requested a description of programs at CVJDAC in the previous meeting. SPO Clark introduced the CVJDAC programming staff to provide a presentation on CVJDAC programming.  Social Awareness Programs: 1. Parenting Skills and Support 2. Anger Management 3. Vocational/ Career and Employment Preparation 4. Physical/ Mental Health Wellness 5. Personal Development	SPO N. Clark  PCO A. Fa'aliliu, PCO A. Escobar PCS A. Lespron Program Specialist J. Roldan Beltran

Agenda Items	DISCUSSION	ACTION/SPEAKER
	<p>6. Mentoring</p> <p>7. Performing Arts</p> <p>8. Early intervention/ Education</p> <p>9. Victim Awareness</p> <p>10. Gender Specific</p> <p><b><u>1. Parenting Skills and Support</u></b></p> <p>I. <u>SB Fatherhood</u></p> <p>i. <u>24:7 DAD</u>: Provides educational services by offering the 24:7 DAD (AM) Fathering Curriculum, an evidence-based fatherhood program used across the nation to improve the knowledge, behavior, and skills of dads of all demographics.</p> <p>ii. <u>Understanding Domestic Violence</u>: a workshop identifying domestic violence, the elements, understanding the cyclical nature of Domestic Violence, identifying the red flags, family impact, effects on children, and recognizing the early warning signs of domestic violence.</p> <p>iii. <u>Father-Topics Collection for Non-Custodial Dads</u>: Prepares individuals in custody and non-custodial fathers to succeed in their roles as engaged and involved fathers. Includes workshops like workforce readiness, rights and responsibilities, visitation education, child support education, and money management.</p> <p>II. <u>Simple Solutions- Bonding Through Barriers</u>:</p> <p>i. <u>Phase 1</u>: To grasp the essentials of parenting and recognize the importance of a parent's role in their child's life.</p> <p>ii. <u>Phase 2</u>: This program covers key aspects of parenting, including managing the challenges of parenting from a distance, coping with guilt, seeking and granting forgiveness, and fostering mutual emotional support between parent and child. It also addresses the legal rights and responsibilities of parents, the importance of child support, and preparing for visits with children to encourage positive interactions. In Week 6, the focus shifts to self-care, self-reflection, and</p>	

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	<p>personal growth, with parents reflecting on what they've learned and planning for continued development as supportive parents.</p> <p><b><u>2. Anger Management</u></b></p> <p>I. <u>Young Visionaries:</u></p> <p>i. <u>Anger Management:</u> Empowers individuals to develop conflict resolution skills, emotional regulation, and alternative behavioral responses through a 5-week, closed curriculum group session, grounded in evidence-based practices from the National Curriculum Training Institute (NCTI). Youth identify triggers and emotions that will assist youth in gaining tools and techniques to better handle anger and emotions.</p> <p>II. <u>IE Rebound:</u></p> <p>i. <u>Anger Management:</u> Individuals learn conflict resolution techniques, how to manage their emotions, and develop alternative behavioral responses.</p> <p><b><u>3. Vocational Training/ Career and Employment Preparation:</u></b></p> <p>I. <u>Programming Team:</u></p> <p>i. <u>ROP:</u> Youth learn industrial techniques &amp; career-skills for employment upon release from detention. Youth gain confidence &amp; self-esteem. Youth benefit from hands-on work experience on facility grounds.</p> <p>II. <u>Telios:</u></p> <p>i. <u>Coding:</u> Youth learn about computer skills including algorithms, computer coding, and advanced graphics.</p> <p>ii. <u>Computer Graphics:</u> Youth learn the basics of desktop publishing, fonts, document formatting, and design skills. Hands on experience using google drawing tools with google suite as they learn to utilize graphs, multimedia presentations, computer graphics, web designing &amp; business productivity.</p>	

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	<p>III. <u>Simple Solutions:</u></p> <ul style="list-style-type: none"> <li>i. <u>Barbering II:</u> Teach the youth the art and skill of barbering for youth that have completed the introductory barbering course and wish to further develop their skills. The program is structured to build foundational barbering knowledge and introduce more advanced techniques and haircuts. Youth will learn aspects of hair cutting, grooming, and business skills.</li> <li>ii. <u>Entrepreneurship:</u> Teach how to identify and take advantage of opportunities and to overcome setbacks by maintaining a positive mental attitude, independence, responsibility, and confidence.</li> </ul> <p>IV. <u>Operation New Hope:</u></p> <ul style="list-style-type: none"> <li>i. <u>Customer Service:</u> Youth will master customer service and sales skills, including understanding the customer life cycle, developing effective strategies to engage customers, assessing customer needs and closing sales. They'll also gain crucial workplace skills that include problem-solving, working in teams, reading customer body language and increasing customer satisfaction and retention. The program prepares students for entry level employment.</li> <li>ii. <u>Work Ethics:</u> This program aims to help youth understand the foundational values and behaviors of work ethic. Youth learn how to be reliable, professional, take initiative, be positive, respect authority, and have integrity.</li> </ul> <p>V. <u>Life Builders:</u></p> <ul style="list-style-type: none"> <li>i. <u>Employment Application Workshop:</u> Students will learn how to complete a job application. They will learn proper penmanship, participate and practice mock interviews, explore work-related interactions, communication, and interpersonal/relational skills.</li> </ul>	

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	<p><b><u>4. Physical/ Mental Health Wellness</u></b></p> <ul style="list-style-type: none"> <li>I. <u>Chords:</u> <ul style="list-style-type: none"> <li>i. <u>Dance:</u> Provides youth with a transformative dance experience that focuses on the power of expression and promoting mental health. Through a combination of technical training, creative exploration, and personal development activities, participants develop dance skills and discover ways to express themselves through dance. Promotes using dance as a tool for self-expression and aims to create a supportive environment where individuals can find healing, empowerment, and personal growth.</li> </ul> </li> <li>II. <u>Life Builders:</u> <ul style="list-style-type: none"> <li>i. <u>Healing Through Fitness:</u> A program that provides a holistic approach to physical fitness, incorporating elements of strength training, cardiovascular exercise, mindfulness, stress management, and social interaction that is tailored for justice-impacted youth that may be dealing with trauma.</li> </ul> </li> <li>III. <u>Highlanders Boxing Club</u> <ul style="list-style-type: none"> <li>i. <u>Iron Strong:</u> Engages youth in fitness and social emotional training. An intervention program that uses positive youth development and trauma informed care approach to positively change individual's lives by teaching social and emotional skills through fitness training and stress reduction.</li> </ul> </li> <li>IV. <u>Simple Solutions:</u> <ul style="list-style-type: none"> <li>i. <u>Sports and Mindfulness:</u> Uses sports as a medium to promote self-expression and physical and emotional awareness. Youth are introduced to mindfulness and sports. They learn about the benefits of sports, body awareness, cognitive reframing techniques, and emotional regulation strategies.</li> <li>ii. <u>Pickleball:</u> Integrates physical skills, mental health, and life skills. It is designed to promote physical fitness, teamwork, communication, stress management, and personal growth. Each session includes warm-up exercises, pickleball drills, a mental health or life skill focus, and a cool-down/reflection period.</li> </ul> </li> </ul>	

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	<p><b><u>5. Personal Development</u></b></p> <p>I. <u>Simple Solutions:</u></p> <ul style="list-style-type: none"> <li>i. <u>Communication Building:</u> Individuals will learn about the different communications styles, will identify what communication style they will utilize with others, and how to openly communicate with others. Individuals will learn about empathy, sympathy, and self-worth.</li> <li>ii. <u>Finances:</u> Introduce the individual to financial concepts such as budgeting, banking, and credit.</li> </ul> <p>II. <u>Life Builders:</u></p> <ul style="list-style-type: none"> <li>i. <u>Yes Program:</u> Personal development, empowerment sessions where youth learn about self-awareness and its importance. They will learn to set short-term and long-term goals, communication skills, emotional intelligence, time management, conflict resolution, resilient, and decision-making. In addition, they learn to define trauma and the impact of trauma, they learn coping skills to help manage triggers and highlight resilience to overcome trauma.</li> <li>ii. <u>Financial Literacy:</u> Introduce the individual to financial concepts such as income, expenses, savings, investments, retirement, and credit. Students engage in activities such as creating budgets, researching investments, and understanding the impact of finances on an individual's success in life. Guest speakers enhance their learning experience.</li> </ul> <p>III. <u>Operation New Hope:</u></p> <ul style="list-style-type: none"> <li>i. <u>Financial Literacy:</u> Students master skills in the financial field such as ambition, accountability, budgeting, banking, credit, resume, and teamwork.</li> </ul>	

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	<p><b><u>6. Mentoring</u></b></p> <p>I. <u>IE Rebound:</u></p> <ul style="list-style-type: none"> <li>i. <u>My Brother's Keeper:</u> This program involves writing lyrics, music creation from a digital aspect where youth learn about sound waves, and the digital audio workstation (DAW). Lyric writing helps youth learn how to tell their story through the power of lyrics and poetry. Individuals will learn confidence building, goal setting, decision making, conflict resolution, and making positive decisions.</li> <li>ii. <u>My Brother's Keeper Accelerated:</u> A mentoring program where youth learn life skills, such as confidence building, goal setting, conflict resolution, and communication. They are guided by a mentor and encouraged to make better life choices, through credible messengers.</li> <li>iii. <u>The Road We Travel:</u> Provides exercises, suggestions, and resources for successful re-entry such as obtaining employment and further education.</li> <li>iv. <u>Peer Mentoring:</u> Build positive social networking in youth's social setting to counteract negative networks they frequently encounter.</li> </ul> <p>II. <u>Life Builders:</u></p> <ul style="list-style-type: none"> <li>i. <u>One on Ones:</u> Teaches youth family management and problem-solving skills by using cognitive behavior therapy.</li> </ul> <p>III. <u>Advantage Public:</u></p> <ul style="list-style-type: none"> <li>i. <u>One on Ones:</u> Builds on communication skills and self-worth.</li> </ul> <p>IV. <u>Simple Solutions:</u></p> <ul style="list-style-type: none"> <li>i. <u>One on Ones:</u> Builds on communication skills, individual skills, and self-worth.</li> </ul>	

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	<p><b><u>7. Performing Arts</u></b></p> <p>I. <u>Simple Solutions:</u></p> <ul style="list-style-type: none"> <li>i. <u>Art therapy:</u> Offers a safe place for self-discovery and emotional expression through artistic means. Uses art as tool for healing.</li> <li>ii. <u>Hip Hop Dance:</u> Encourages individuality, confidence, energy, and stage presence through understanding beat, tempo, and how to move with music.</li> <li>iii. <u>Podcasting:</u> Youth learn the basics in Podcasting including budgeting and technical skills. Works on enhancing communication skills and self-expression, with a focus on mental health discussions.</li> </ul> <p>II. <u>Chords:</u></p> <ul style="list-style-type: none"> <li>i. <u>Calligraphy:</u> Learning cursive writing basics and calligraphy techniques while encouraging personal growth. Enhance writing skills, advanced composition, and self-expression.</li> <li>ii. <u>Charcoal:</u> Students will learn foundational and advanced charcoal drawing techniques while exploring emotions, building self-awareness, and fostering empathy through art. Expressing personal stories via charcoal art.</li> <li>iii. <u>Music Production:</u> Positive development through education, music, art, and performing arts. Includes hands-on experience in music production that encourages creativity, collaboration, and vocations skills amongst youth.</li> <li>iv. <u>Podcasting:</u> Youth learn the basics in Podcasting blending podcast production with discussions about hip-hop's influence, community safety, and youth empowerment. Promotes positive social-emotional growth and change. Youth learn to develop a podcast concept and create test episodes using the concepts they have learned in podcasting. Participants launch their own podcast and share their voice with their peers.</li> </ul>	



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	<p><b>8. Early Intervention/ Education</b></p> <ul style="list-style-type: none"> <li>I. <u>Highlanders Boxing Club</u> <ul style="list-style-type: none"> <li>i. <u>Iron Youth Services</u>: Engages youth in everyday situations where youth practice interpersonal skills through creative, group activities. Discussions about life choices, adaptability, brain control, and goal setting.</li> </ul> </li> <li>II. <u>Life Builders</u>:           <ul style="list-style-type: none"> <li>ii. <u>Yes- Bold Beginnings</u>: Emphasizes education, awareness, and skill-building. Program will cover topics likes hygiene, anatomy human trafficking, personal safety, and empowerment.</li> </ul> </li> </ul> <p><b>9. Victim Awareness</b></p> <ul style="list-style-type: none"> <li>I. <u>Young Visionaries</u>:           <ul style="list-style-type: none"> <li>i. <u>Victim Impact</u>: Victim Awareness- Victim focused program that helps individuals understand the impact of crime on victims. The program challenges youth to begin to focus on the people they have harmed.</li> </ul> </li> </ul> <p><b>10. Gender Specific</b></p> <ul style="list-style-type: none"> <li>I. <u>Simple Solutions</u>:           <ul style="list-style-type: none"> <li>i. <u>Braiding and Bonds</u>: Teaches female youth the art of braiding while incorporating mental health discussions to foster self-esteem, cultural connection, emotional expression, and stress management</li> </ul> </li> <li>II. <u>Life Builders – Bold Beginnings</u>:           <ul style="list-style-type: none"> <li>i. <u>EMPOWER Girls- One on One</u>: Female youth are screened for mental and behavioral health, and addiction issues. Emphasis is placed in exploring coping skills, motivators for growth, mindfulness, and personal responsibility. Youth are encouraged to become knowledgeable about their diagnosis or symptomology.</li> </ul> </li> </ul> <p>The Service to Youth Awards nominations are due Friday May 30<sup>th</sup> at 5:00pm. All nominations will be sent out to the JJDPC Commissioners to individually review before the next meeting in June. SPO Clark will be out in the month of June. DDII Borg will coordinate the meeting. A current draft if the bylaws was handed out that was revised April 9, 2025. Final changes will be required to bring them into conformance with WIC225.</p>	<p>SPO N. Clark</p>

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<b>VI. Chair Updates</b>	<p>During the executive meeting last month, the executive officers had the opportunity to interview a candidate. The candidate was not selected.</p> <p>The JJDPG video is outdated. It has been requested that Probation's External Affairs assist in updating the video. Commissioner Smith requested Probation seek training for the JJDPG.</p>	E. Smith
<b>VII. Round Table</b>	<p>Commissioner Brantley reports the I am Gifted camp will be hosted at UCR this year. 450 youth are expected to attend, and reservations are full. Older kids will be able to stay in the dorms to get the full effect. They will be learning life skills and receiving football training. The I Am Gifted Foundation Organization has a contract with CFS. Commissioner Brantley reports he just started working with IE Rebound.</p>	E. Brantley
<b>VIII.</b>	<p>Commissioner Angle would like to propose that there is some type of training for the inspections that come up later in the year. She works for Cucamonga School District, and she is the Director of Student services. A group of ladies and herself are trying to bring African American parents into the council in their district. They went to a training in Riverside, and she is looking for a group of parents to engage students, address facets of wellness, engagement, and parenting. She wants to target all youth. She is part of SARB and works with school attendance. She will oversee this next year and is trying to build up her resources.</p>	E. Angle
	<p>Commissioner Frevert states that the volunteer recognition event was very nice and thanked the department for hosting it.</p>	J. Frevert
	<p>Commissioner Kellogg states it has been a very productive meeting</p>	C. Kellogg
	<p>SPO Clark reminds all commissioners to check their emails. JJDPG Award Nominations will be sent out for the commissioners to begin reviewing. Additional nominations will be sent out by Brittney Kanady as they are received up until May 30<sup>th</sup>.</p>	SPO N. Clark
	<p>Meeting adjourned at 4:37pm.</p>	